



Family & Parenting
Institute



A Powerful
Voice
for Families
Annual Report 2008–2009



"I have had the privilege of working with a terrific Board and of leading a great team. Their hard work and dedication have made sure that FPI has been a champion of the needs of parents and families. I wish Katherine and FPI every success in the future."

Mary MacLeod OBE
outgoing Chief Executive

A handwritten signature in black ink that reads "Mary MacLeod".

Ten years ago the Family and Parenting Institute was set up to be a voice for families. Over these years, we have researched what matters to families and campaigned for a society that has the wellbeing of families at its heart.

When we asked families what would make life easier for them, the responses were common sense: flexible working so parents can earn a living and care for each other; fair financial support; high-quality childcare; safe schools and neighbourhoods; regulated media and marketing; quality health, parenting and relationship services at times of difficulty, crisis or change – for example, the birth of a baby. Yet time and again parents said they find the UK an unfriendly society to children and that this makes it harder to be the good parents they wish to be.

Our job at the Institute is to be practical. We have shone a spotlight on how inequality, poverty and disadvantage can damage relationships and harm families and children, and have highlighted the gaps in family and parenting services. We have campaigned for parents to be properly consulted about family services. We have enabled parents to meet with politicians so they can have a say on the policies that affect them.

We have brought family and parenting charities together to work in new and innovative ways and reached thousands of families with help. We have shown how parents can be involved in helping their children learn and how schools can welcome parents and benefit from what they have to offer the schools and their children.

We have campaigned vigorously for a strong health visitor service, and for services to help families when things go wrong and when children are unhappy, not well cared for or in trouble. We have shown how housing, neighbourhoods, the media and marketing can affect family life and that when families do well there is a decent society for all of us.

We are very proud of all that the organisation has achieved in the past ten years to put families at the top of the political agenda. As we go to press, following another successful year's work, as described in this review, all the political parties are developing their family policy.

It is tricky to define the role of the state in family life – that most private, intimate and precious sphere. Families are complicated and it is not easy to define when the state needs to take over some or all of the responsibility parents have to keep children safe and ensure they thrive. Our surveys show that people do not want the state telling them what to do – the so-called nanny state – but they do not want a neglectful state either. Government needs sound advice based on knowledge.

We are so very pleased, therefore, that Dr Katherine Rake will be the new Chief Executive of the Institute, taking forward our work. She has the knowledge and understanding to advise on the most effective policies; and she will do a great job of speaking up for families.

Mary MacLeod OBE, outgoing Chief Executive

Fiona Millar, Chair



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“The changing economic and political environment makes this a critical time for families and for family and parenting policy. I very much look forward to leading FPI through these challenges and to building on Mary’s excellent work by taking the organisation to the next stage of its development.”

Dr Katherine Rake OBE
incoming Chief Executive

What families **tell us** would improve their lives

The Family and Parenting Institute speaks to parents on a regular basis to seek their views on the issues that matter to them. Listening to parents is one of the ways we are able to give constructive ideas to government, policymakers and practitioners on how to improve both the environment in which families bring up their children and also the services that are offered to them.



Parents' Panel

Our Parents' Panel is made up of 250 parents from across the country. The panel is a sounding board for policy ideas and parenting tips. Throughout 2008–09 parents have been involved in consultations on the role of directors of children's services, research on learning and technology, and the setting up of the C4EO (Centre for Excellence and Outcomes in Children and Young People's Services) Parents' and Carers' Panel.

Family Voice

Parents' Panel members gave us advice on our new venture, Family Voice, which is a means by which the Family and Parenting Institute can obtain more families' views online and offer them clear and impartial information. Family Voice is still in its pilot stage, but so far parents have commented on family finances and the commercial pressures on children. A snapshot survey revealed that the top topics mothers and fathers want to have more say about are family benefits and tax credits – and how they work in practice.

Parents on film

Parents' views on many aspects of current family policy were captured in a film produced for our Parent Child 2008 conference. The film, also called *Family Voice*, included the perspectives of parents from around England.

Parents talked about the early years of their children's lives, how the commercial world affects them, family finances and the conflicting feelings of trying to keep their children safe at the same time as letting them develop independence.

Meet the parents

As well as seeking parents' opinions, we believe it is important for them to talk directly to politicians. Harriet Harman MP, Minister for Women and Equality, addressed parents' questions about breastfeeding in public and about flexible working. She wanted to know from parents what the Government could do to support couples to have more children.





Recession and commercial pressures

In the current recession, parents have difficult decisions to make about where to spend and where to cut back. That's why in October 2008 we spoke to families from across the country to find out how the credit crunch was affecting them.

A third of parents in our YouGov poll said they were having sleepless nights because of financial worries, with 29 per cent saying their family was having more rows about money.

For many families this was the first time they had struggled financially. Others said that balancing family finances has always been a struggle. That's why in our report *Families and the credit crunch 2008* we recommended that tackling child poverty must be a major government priority in both bad and good economic times. A follow-on report, *What do we know about the impact of recessions on family relationships?*, looked at how families had coped with recessions in the past and found that it was often parents' relationships with each other that suffered because of financial difficulties.

The recession, of course, also means that families have to think much more about how they spend their money. As part of the evidence submitted to the Department for Children, Schools and Families' *Buckingham review on assessing the impact of the*

commercial world on children's wellbeing, we ran two consultations with parents in Tower Hamlets and Halifax. Parents from all walks of life had remarkably similar stories about the dilemmas they faced in dealing with the commercial world and how they had either succumbed to or resisted their children's desire for ever-more expensive material goods.

"I am delighted to send my congratulations on the Family and Parenting Institute's tenth anniversary. Like you, the Government believes that families are the bedrock of our society, nurturing children, helping them build strength, resilience and moral values, and providing the love and encouragement that enables them to lead fulfilling lives.

The Family and Parenting Institute has made a valuable contribution to the Government's family and parenting agenda, providing an effective knowledge exchange for policymakers, practitioners and academics, and helping to bring families' voices into the design of services and family policy.

I look forward to continuing our collaboration in the future, and send my warmest wishes as you celebrate your first decade and look forward to the next."

Gordon Brown MP,
Prime Minister

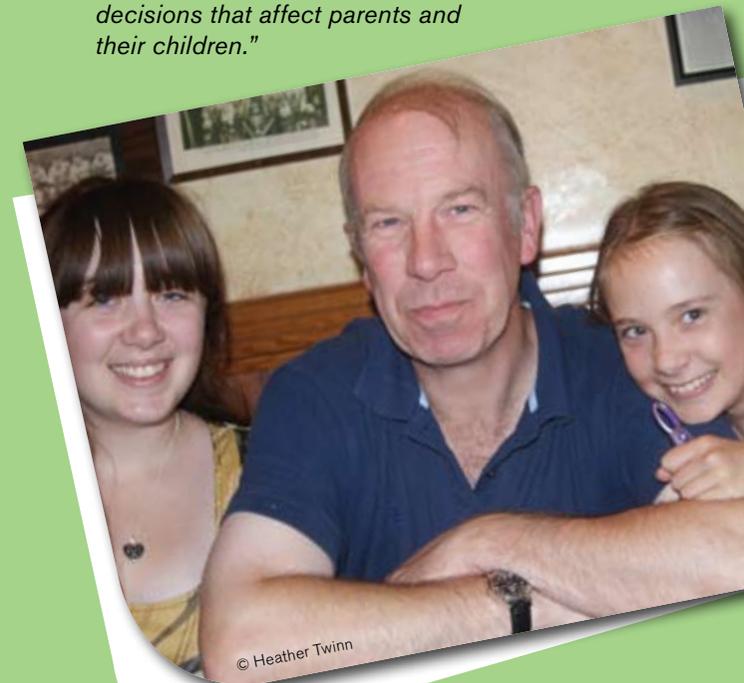
Case study

Mick Twinn, Parents' Panel member

Mick Twinn is a father of two daughters, 11 and 16. He has been married to Heather for 32 years and works as a teaching assistant in a nursery school. The Twinn family live in Huntingdon, Cambridgeshire.

"Being a member of the Parents' Panel gives me a chance to try and get parents a bigger say in what happens around them in relation to their children and family. By taking part in surveys that ask about family life, I feel I am helping to make a difference.

Parents need a voice, and by joining under one umbrella through the Parents' Panel that voice can hopefully be heard, not only by other parents but also by the people who make decisions that affect parents and their children."





Leading the way with **research**

The Family and Parenting Institute continues to be at the forefront of research into the role and the needs of families. We do our own research and collate others' research so that in our organisation we hold a large body of knowledge about families today.

The Government uses our expertise on its advisory groups and we are valued by ministers and opposition parties for the wealth of our experience and know-how.

Child wellbeing in England, Scotland and Wales

We explored how child wellbeing varies across Britain by comparing income and wellbeing indicators in all three countries, and reported the results in *Child wellbeing in England, Scotland and Wales: comparisons and variations*.

The study found that child poverty is slightly greater in England than in Scotland and Wales. However, England fares better than its neighbours when it comes to key wellbeing indicators such as health, housing and child behaviour. This work forms the beginning of an ongoing project looking at wellbeing indicators, which should help to measure how effective services are at improving life for families.

Mothers, siblings and couples

Mothers, siblings and couples were all subjects we covered in our research and policy development work this year.

On motherhood, we worked with the Open University (OU) and held a joint seminar to showcase recent research. OU researchers spoke about two studies they had carried out into new mothers:

Making of modern motherhood and *Becoming a mother*. We presented a report called *Listening to mother* on the policy implications, highlighting the work-related penalties many mothers face after having

children such as earning less money, not moving up the career ladder, and feeling blamed for their struggle to earn a living and care for their children.

There are less obvious policy implications for siblings, but our research has showed just how important sibling relationships can be in people's lives and, therefore, how important it is in family law and care decisions to take account of these relationships. Brothers and sisters offer advice, support and protection for each other right into later life, but birth order and identity can also have a profound effect. Leading academics presented papers on sibling

"I am delighted to welcome the work of the Family and Parenting Institute, as you seek to support families in bringing up children. This is an absolutely vital goal if we are to strengthen our society. The Institute does a great deal to put parents' issues on the agenda, through your research and policy advice."

David Cameron MP,

Leader of the Conservative Party

"The good work of the Family and Parenting Institute is extremely impressive, providing authoritative research into the issues that are most important for families up and down the country. In these tough times, this work is more important than ever – finding out what affects families most and what we can do to help. I wish the Institute all the best for the coming year."

Nick Clegg MP,

Leader of the Liberal Democrats

relationships at an FPI seminar. We then published them in a book entitled *Putting sibling relationships on the map: a multi-disciplinary perspective*.

This year we looked again at couple relationships. Our researchers reviewed existing studies on the support offered to couples all through their relationships and what worked. *Couple relationships: a review of the nature and effectiveness of support services* was published in June 2009. An executive summary published online in March 2009 emphasised the growing demand for couple support services in the UK.

The future of parenting services

As part of FPI's work for the National Academy of Parenting Practitioners, we carried out four research studies on parenting services in England. We looked at the current state of parenting services, how local authorities choose what services to run for parents and how training is working and might be improved. These studies will inform the future of parenting services and is already helping some local authorities better plan their work for parents. A striking finding

was that parents themselves are not routinely consulted about the services they would like to see provided.

Contested families

In March 2008, the All Party Group on Parents and Families (APGPF) ran a seminar called 'The contested family: undervalued and over-nannied?'. Professor Julian Le Grand from the London School of Economics, Claire Fox from the Institute of Ideas and Anastasia de Waal from Civitas all put forward their ideas for family policy.

Other APGPF events during the year addressed issues around intergenerational care and child and adult mental health services.

"FPI's approach to family research succeeds in being both rigorous and down-to-earth. It gathers the facts and presents them in attractive and accessible ways for parents, policymakers and practitioners."

David Utting,

Independent writer, researcher and consultant



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Supporting practitioners to help families



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The evidence we gather from our research informs the work of our consultants and experts who help the people on the frontline work better with parents and families. We reach practitioners through our annual conference, our publications and the pilot projects that we manage. We also demonstrated our commitment to supporting practitioners by sponsoring the Working with Parents category of the Nursery World Awards in 2008.

We reach many practitioners in the voluntary sector directly through the Parenting Fund, which we have managed for the Government for the last five years.

Parent Child 2008 conference

In 2008 the Family and Parenting Institute held its biennial flagship Parent Child Conference. The two-day event saw international speakers delight an audience of over 400 delegates with research, ideas and examples of good initiatives happening here and in other countries.

Keynote speakers included Professor Alan Hayes, Director of the Australian Institute of Family Studies, and Professor Anne Power, Professor of Social Policy at the London School of Economics, who spoke on



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bringing up children in disadvantaged neighbourhoods. We held over 40 workshops for practitioners on how to work with families.

Parents' Week

'Getting it right for families?' was the theme of Parents' Week 2008. People who work with parents around the country got behind the annual Parents' Week, which aims to publicise the needs of families.

More than 440 events were held – activities included fun days, pamper sessions and taster courses in children's centres and libraries across the country.



School-parent partnerships

FPI has worked for years on parental involvement in schools. Our Starting Schools project, which helps parents find out about what is going on in schools at key transition points, has been rolled out in many local authorities. This year we completed a follow-on project funded by the Esmée Fairbairn Foundation. It investigated how parents could become more involved in their children's school and education on a day-to-day basis.

Schools are using our handbook *School-parent partnerships: emerging strategies to promote innovation in schools* as a toolkit to help improve their links with parents. Tips on what works well include employing a link worker and running drop-in sessions for parents. Detailed case studies and discussion guides draw on best practice around the country.

Supervision guide

A new publication for parenting practitioners called *Supervising family and parenting workers: a short guide* was released to accompany Parents' Week and followed on from the 2007 book *Working with troubled families*. The importance of these guides as succinct, readable, evidence-based summaries of good practice is underlined by their popularity.

Helping practitioners listen to parents

We organised eight seminars across England to showcase local parental consultation projects with parents that were successful and innovative. It was a chance for practitioners to hear about the processes of consultation, the different ways to engage with parents and why a one-size-fits-all approach to consultations will not work.

"The importance of a good school and parent partnership cannot be underestimated.

Listening to parents' views, opinions and suggestions, and gaining their support through the School-Parent Partnership Project with the Family and Parenting Institute, has been a delight."

Sue Laney,
Home-College Link Worker,
Henry Cort Community College

Case study

School-Parent Partnership Project: Henry Cort Community College, Hampshire

S began her role as a Home-College Link Worker after parents complained that they felt out of touch with school and confused about who to contact there.

S was available for an hour every morning for parents to drop in and discuss their concerns. She introduced informal monthly coffee mornings where parents got information from various services and had a chance to speak to her, as well as to the Community Outreach Worker and members of the Parent Teacher Association (PTA).

Parents raised a wide range of issues from queries about extended day activities, to coping with suicide, to children refusing to get out of the car when arriving at school. S kept a record of these concerns and passed them on to the Senior Leadership Team or followed them up as appropriate.

Other ways in which S reached out to parents was through Parentmail (email bulletins from the college) and hard-copy notices. She also raised the profile of the PTA and carried out some targeted work for children and parents, especially around the transition from primary to secondary school.





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The Parenting Fund

Our unique knowledge of innovative voluntary sector organisations that work to improve the lives of families and parents means we deliver multi-million pound projects on behalf of the Department for Children, Schools and Families. The Family and Parenting Institute has managed the Parenting Fund since it began in 2004. The Parenting Fund gives grants to a range of parenting services working with some of the country's most vulnerable families. FPI expert consultants also help these projects become more professional and sustainable.

Funded projects have helped parents with drug/alcohol problems and teenage parents. Between 2006 and 2008, £14 million was distributed to 131 projects working in 23 of the most deprived areas around the country – reaching 350,000 people.

FPI staff worked directly with grant holders, with overwhelming numbers describing themselves as highly satisfied with the management provided. This work was able to continue with transition funding before the announcement of the Parenting Fund Round

Three, when again we (in partnership with PricewaterhouseCoopers)

won the bid to distribute £12 million in grants for the period of April 2009 to March 2011.

This time, we have funded projects that provide counselling for couples and that support parents whose children might be involved in gangs and crime. Projects that help disabled parents and parents with disabled children have also received money, as have services that provide support for families of offenders.

Case study

Relate Nottinghamshire, Relate2you

A family was referred to Relate2you because the daughter's behavioural problems meant that she was at risk of being excluded from school. Relate2you, run by Relate, focuses on parents, families and young people, providing counselling services, group work, support and training programmes at inner-city schools and children's centres.

Initially, the parents attended counselling sessions with their daughter but soon began going on their own to address some of their problems. The counselling allowed them to recognise that their concerns about their daughter meant their own behaviour was often inconsistent, which affected their relationships with their daughter and with each other. They also acknowledged the problems they had with the school.

As the sessions progressed and they started parenting co-operatively, they started seeing positive changes in their daughter. They also brought their daughter's bullying to the school's attention and highlighted her education problems.

By the end of the counselling sessions, the school had organised an educational psychologist assessment, which confirmed the daughter had learning difficulties. The daughter began getting appropriate support in school so that her behaviour became radically different and she no longer was at risk of exclusion.

Early Home Learning

The Early Learning Partnership Project (ELPP), which ran from October 2006 until March 2008, was a project led by the Family and Parenting Institute. It involved seven charities and their partners and piloted 12 different programmes around the country to encourage parents' engagement in their children's early learning and development.

Following the successful completion of the project, FPI hosted a conference in June 2008 with Beverley Hughes MP, Minister of State for Children, Young People and Families, who urged local authorities to work with the voluntary sector to boost children's early learning at home.

To embed this work further into practice, the Department for Children, Schools and Families funded the FPI to create the *Early Home Learning Matters* website, which was launched in March 2009. The website is a one-stop shop for practitioners, parents and commissioners. A handbook and guide will follow in autumn 2009.

We use our knowledge and experience of early learning to advocate the enormous benefits for children and families of early intervention and to promote policies and good practice in local services.



"I have thoroughly enjoyed working with the FPI this year. Its informative research and open-minded approach to the modern family – in all its different dimensions – is incredibly important in today's society. The tenacity and passion from everyone involved in engaging and supporting parents is remarkable. I look forward to continuing my work with them and improving support for families."

Annette Brooke MP,

Liberal Democrat Spokesperson for Children, Schools and Families

Case study

Parents as First Teachers

K has seven children and does not currently have a partner. Her health visitor maintained regular contact with the family and became concerned about the destructive behaviour of K's three-year-old, who had a very short concentration span. The health visitor was also concerned about the baby being kept strapped in his pushchair. She referred the family to Parents as First Teachers.

The Parents as First Teachers worker introduced K to activities and games to help develop her three-year-old's fine motor skills and encourage gross motor activity. K was worried that her son was walking on his toes and so the Parents as First Teachers worker arranged for her to see the health visitor for an assessment.

The Parents as First Teachers worker also encouraged K to take the baby out of his chair and lay him on his tummy on the floor. He was not able to sit up. The worker explained that he should be able to sit up unaided and should be making attempts to move about, so K dispensed with the chair and followed the worker's advice.

The worker also brought books for both children and encouraged K to read and talk with them. K was able to see how playing with and reading to her children helped their development.



Campaigning to make the world family friendly



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Asking business to 'Think Family'

The explosion of internet advertising has meant yet another minefield for families and their children to negotiate. While the regulation of advertising to children on television, radio and print is ever stricter (because of campaigns by organisations like ours), the internet remains relatively unregulated and has seen its share of advertising to children increase exponentially.

Dr Agnes Nairn's report *Business thinks family*, commissioned by the Family and Parenting Institute, raised awareness of this growing phenomenon. It was presented at a seminar at which Nick Stringer, Head of Regulatory Affairs at the Internet Advertising Bureau, gave a presentation, and parliamentarians and policymakers were brought together with representatives from business and the voluntary sector.

Health visitors: the practitioners best placed for early intervention

Work has continued on our campaign, launched in 2007, to increase the number of health visitors. We produced a series of factsheets and made a freedom-of-information request to primary care trusts about numbers. Increasing the number of health visitors is now a keystone of Conservative Party family policy and is supported by the Liberal Democrats.

Health Secretary Alan Johnson also responded to our campaign by launching a Programme of Action on Health Visiting in March 2009, and Lord Laming explicitly remarked on the value of the profession to safeguarding.

"I have really enjoyed working with FPI. A dedicated, friendly group of colleagues who care passionately about families and are meticulous about the quality and rigour of the research they produce. An invaluable asset to the country."

Dr Agnes Nairn,
Professor of Marketing, EM-Lyon
Business School

Housing

Whether the size and location of a family's home affects family relationships and children's development was an issue up for debate at the Family and Parenting Institute's event entitled 'Families and place: home is where we start from', held in conjunction with the RSA in April 2008. The subsequent policy discussion paper, *Homes fit for families*, made a number of policy recommendations including the need to improve public transport, have more park wardens and consult with families more about what they want from their local community. We also called for more family-sized social housing to be built.

Latest information

Our website (www.familyandparenting.org) continues to provide up-to-date news on what the Family and Parenting Institute is doing and acts as a centre of knowledge about families. It also hosts the policy digest, a monthly summary of policies and research from across the sector.

Over 14,000 people – from practitioners and academics to other voluntary organisations – receive our monthly e-newsletter, *Family Focus*. It provides sector news, details on what is coming up in the sector, information on new publications and events, as well as a list of relevant consultations that are coming to a close.

"The Family and Parenting Institute has an extensive source of knowledge and provides a valuable contribution."

Maria Miller MP,
Shadow Minister for the Family



Statement of financial activities

(Incorporating Income and Expenditure Account) for the year ending 31 March 2009

	Unrestricted funds	Restricted funds	Total funds 2009	Total funds 2008
	£	£	£	£
INCOMING RESOURCES				
Incoming resources from generated funds:				
<i>Voluntary income:</i>				
Donations	-	-	-	5,751
<i>Activities for generating funds:</i>				
Interest receivable	220,702	-	220,702	251,241
Rent	7,495	-	7,495	7,462
Incoming resources from charitable activities:				
Contracts	299,899	-	299,899	8,231,937
Parenting Fund	2,630,743	6,884,327	9,515,070	8,043,008
Grants	1,411,504	105,335	1,516,839	1,046,539
Publications, subscriptions and conference	140,214	-	140,214	97,905
Consultancy	51,598	-	51,598	85,205
Total incoming resources	4,762,155	6,989,662	11,751,817	17,769,048
RESOURCES EXPENDED				
Costs of generating funds:				
Fundraising	163,521	-	163,521	112,526
Charitable expenditure:				
Parenting Fund	1,422,534	7,042,298	8,464,832	8,034,960
Communications and public education	720,470	24,498	744,968	1,168,761
Development and innovation	388,407	-	388,407	4,232,507
Information to parents	311,744	8,172	319,916	507,227
Policy and research	753,785	160,430	914,215	977,150
Governance costs	58,221	-	58,221	43,584
Total resources expended	3,818,682	7,235,398	11,054,080	15,076,715
Net incoming resources before transfers				
Net income for the year	943,473	(245,736)	697,737	2,692,333
Transfers between funds	(30,118)	30,118	-	-
Net movement in funds	913,355	(215,618)	697,737	2,692,333
Total funds at 1 April 2008	4,806,071	440,104	5,246,175	2,553,842
Total funds at 31 March 2009	5,719,426	224,486	5,943,912	5,246,175

Trustees' statement for summarised accounts

The attached summarised financial statements are not the statutory accounts but have been derived from the audited financial statements, which were approved by the Trustees on 3 September 2009. The full statements have been audited and given an unqualified report. Copies of full statements have been submitted to the Charity Commission and to the Registrar of Companies.

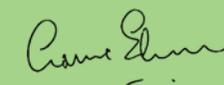
The summary accounts may not contain sufficient information to allow for a full understanding of the financial affairs of the charity. For further information, the full accounts including the audit report may be obtained from the NFPI.

Approved by the Trustees on
3 September 2009

and signed on their behalf by:



Fiona Millar
Chair



Laurie Edmans
Treasurer

Balance sheet at 31 March 2009

	2009	2009	2008
	£	£	£
Fixed assets			
Tangible assets		11,656	21,669
Current assets			
Debtors	219,436		114,353
Cash at bank and in hand	6,363,381		7,480,898
	6,582,817		7,595,251
Creditors: Amounts falling due within one year	650,561		2,370,745
Net current assets		5,932,256	5,224,506
Total assets less current liabilities		5,943,912	5,246,175
Funds			
Unrestricted:			
Designated	675,515		669,432
General	5,043,911		4,136,639
		5,719,426	4,806,071
Restricted		224,486	440,104
		5,943,912	5,246,175

Approved by the Trustees on 3 September 2009 and signed on their behalf by:



Fiona Millar
Chair



Laurie Edmans
Treasurer

Independent Auditor's statement to the Trustees of the National Family and Parenting Institute

We have examined the summarised financial statements of the National Family and Parenting Institute.

Respective responsibilities of Trustees and Auditors

The Trustees are responsible for preparing the summarised financial information in accordance with the recommendations of the charities SORP 2005.

Our responsibility is to report to you our opinion on the consistency of the summarised financial statements with the full financial statements and Trustees' report. We also read other information contained in the Annual Report and consider the implications for our report if we become aware of any apparent misstatements or material inconsistencies with the summarised financial statements.

Basis of opinion

We conducted our work in accordance with Bulletin 1999/6 "The auditors statement on the summary financial statements", issued by the Auditing Practices Board for use in the United Kingdom.

Opinion

In our opinion the summarised financial statements are consistent with the full financial statements and Trustees' report of the NFPI for the year ended 31 March 2009.

Kingston Smith LLP

Chartered Accountants and Registered Auditors
Devonshire House
60 Goswell Road
London EC1M 7AD

Date: 7 September 2009



Organisations FPI worked with in 2008–2009

Action for Prisoners' Families
AIMH UK
ARK
Australian Institute of Family Studies
Big Lottery Fund
Birmingham City Council
Bramhall High School
British Institute for Brain Injured Children
C4EO (Centre for Excellence and Outcomes in Children and Young People's Services)
Cafcass
Centre for Research on the Wider Benefits of Learning
Charity Commission
Children 1st, Glasgow University
Children England
Children's Workforce Development Council
Council of Europe
Daycare Trust
Department for Children, Schools and Families
Department of Health
East Sussex County Council
Economic and Social Research Council
Equal Opportunities Commission
Family Action
Family Links
Fatherhood Institute
Financial Services Authority

Flemish Government Prevention Team for Youth Welfare
Gingerbread
Gloucestershire Healthy Schools
Grange Primary School
Greater London Authority
Greenwich MIND
Hackney Free and Parochial School
Henry Cort Community College
Holmfirth Junior, Infant and Nursery School
Home-Start
Hyde Housing Association
Institute of Education
Institute of Policy Studies in Education (IPSE)
International Attachment Network
Joseph Rowntree Foundation
Kent Primary Care Trust
Langdon Park School
Lemos&Crane
Life Education Centres
London Borough of Croydon
London Borough of Hackney
London Borough of Tower Hamlets
London Child Poverty Commission
London South Bank University
Mental Health Foundation
Mentor UK
Metropolitan Police

National Academy for Parenting Practitioners
National Centre for Disabled Parents
National Childbirth Trust
National Children's Bureau
National Family Learning Network
National Institute of Adult Continuing Education (NIACE)
National Learning and Skills Council
National Literacy Trust
National Youth Agency
Netherthong Primary School
New Zealand Family Commission
Nottingham City Council and One Nottingham
Nuffield Foundation
One Plus One
Open University
Opinion Leader
Parenting UK
Parentline Plus
Pen Pych Community Primary School
PricewaterhouseCoopers
Pro-Contact Manchester
Relate
Research in Practice
Responsible Marketing Network
RSA
Salford Foundation
Skills for Health

Social Policy Forum
Spurgeons
Staffordshire County Council
St Mark's Primary School
Suffolk County Council
Sunderland City Council
Tavistock Centre for Couple Relationships
Thomas Coram Research Unit (Institute of Education)
HM Treasury
WAVE Trust
Westfield Primary School
Wigan Borough Council
UK Council for Child Internet Safety
Unicef
University of East Anglia
University of Leeds School of Sociology and Social Policy
University of New South Wales, Australia
YWCA Bristol

Our funders

Department for Children, Schools and Families
Esmée Fairbairn Foundation
Joseph Rowntree Foundation
Local Government Association
Open University
National Academy for Parenting Practitioners

Family and Parenting Institute

430 Highgate Studios
53–79 Highgate Road
London NW5 1TL

Tel 020 7424 3460
Fax 020 7485 3590
Email info@familyandparenting.org
Web www.familyandparenting.org

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Free updates www.familyandparenting.org/keepupdated